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## INNOVATIVE APPROACH TO MANAGEMENT OF PRESCHOOL EDUCATIONAL ORGANIZATIONS

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**ANNOTATION:** Comprehensive reforms in all spheres of life, including its development, which are a constant priority - the spirit of independence, are becoming more and more deeply ingrained in the education of the people. The purpose of these reforms is to increase the effectiveness of education, to improve its content, and ultimately to serve the socio-economic, scientific and educational development of society. The criterion for the effectiveness of education is determined by its compliance with international standards. One of the important issues is to organize the pre-school education system at the level of modern requirements, which is the first stage of education and an important stage in the development of the individual. To do this, it is important to analyze the education systems of the world, especially in developed countries, and their successes and shortcomings. By learning from the rich experience of preschool education around the world, we will also gain the experience needed to improve our preschool education system. This is evidenced by the fact that the innovative management system in preschool education is becoming more and more entrenched. In this article, we focus on managing the preschool education system through an innovative approach.

**Keywords:** upbringing, independent development, kindergartens, worldview, child, preschool education, innovative approach, laws;

Regardless of the country in which pre-school education is conducted, everything is focused on the development of children, and it is a great work done to bring up children who are our future. The pre-school education system is an integral part of lifelong learning. It ensures that the child develops into a physically

healthy and well-rounded person, stimulates the desire to learn and prepares him for systematic learning.

Therefore, in order to ensure the introduction of advanced foreign experience in the system of preschool education, the adaptation and effective use of the latest methods in the field of preschool education, the

Cabinet of Ministers decided to bring up a healthy and well-rounded child. is noteworthy. Within the framework of the resolution the Ministry of Preschool Education of the Republic of Uzbekistan studied the best foreign experience in the organization of preschool education in the country, innovative methods and effective pedagogical practices in the field of education and upbringing of preschool children, public preschool education. organization of work on the involvement and implementation of organizations on a regular basis and the dissemination of positive practical achievements in other regions of the country in the implementation of a comprehensive project based on the results of studies and experiments - modern standards of preschool education management, updated curriculum complex project, which provides for the development and implementation of plans and programs, the widespread introduction of advanced pedagogical information and communication technologies in the educational process, the development of recommendations for the publication of improved teaching materials, didactic materials for preschool education ( next place is called a complex project).

As noted by the President of the Republic of Uzbekistan Shavkat Mirziyoyev in his report at the enlarged meeting of the Cabinet of Ministers on the main results of socio-economic development of the country in 2016 and the most important priorities of the economic program for 2017, a critical analysis of the state of affairs in the field of science, the implementation of state policy on youth, the introduction of new, modern methods of education, including information and communication technologies. As the implementation of urgent tasks in this area is of strategic importance for the future of our youth, society and our country, the work in this area is personally entrusted to the Prime Minister. I draw your attention to the following tasks. The first task is in the field of preschool education. "

In order to fulfill this task, the head of our state has adopted a number of important documents this year to improve preschool education as an integral, primary link in the system of continuing education.

Further improvement of the pre-school education system, strengthening the material and technical base, expanding the network of pre-school educational institutions, providing qualified teachers, radically improving the level of preparation of

children for school education, modernizing the educational process. In order to implement educational programs and technologies, to create conditions for the full intellectual, moral, aesthetic and physical development of children, the President of the Republic of Uzbekistan on December 29, 2016 "On measures to further improve the system of preschool education in 2017-2021. Resolution No; PQ-2707 "On measures to Among the main objectives and directions of the "Program for further improvement of the system of preschool education for 2017-2021" approved by this decision, taking into account the best foreign experience, children will be provided with comprehensive intellectual, moral, aesthetic and creating conditions for physical development. Also, the existing systemic shortcomings in the Resolution of the President of the Republic of Uzbekistan dated September 9, 2017 No PP-3261 "On measures to radically improve the system of preschool education", the full implementation of state policy in the field of preschool education. The reasons that prevent the increase are specified, in particular:

✓ First, the current state of preschool education management does not allow for

the timely identification and elimination of systemic problems, the development and introduction of modern innovative technologies in this area, including in the non-governmental sector;

- ✓ Secondly, there are no public-private partnership mechanisms aimed at attracting investment in preschool education, including the establishment of socially popular preschool educational institutions, their material and technical re-equipment and the use of advanced pedagogical technologies;
- ✓ Thirdly, the current state of the infrastructure and material and technical base of pre-school education institutions does not allow to ensure full coverage of children with pre-school education institutions. 'leads to lib;
- ✓ Fourthly, the preparation of educational-methodical, didactic (including games and toys) materials and fiction, reflecting the national cultural and historical values and arousing interest in reading from childhood, as well as pre-school education. the introduction of educational

institutions does not meet modern requirements;

- ✓ Fifth, the current system of training and retraining does not provide the field of preschool education with highly qualified specialists who are able to professionally address issues of child rearing and comprehensive development;
- ✓ Sixth, the low level of the system of financial incentives for employees of preschool education institutions does not allow to attract qualified personnel;
- ✓ Seventh, shortcomings in the organization of the work of regional health authorities in the provision of medical services to children in preschool education are aimed at protecting the life and health of children, including ensuring a healthy diet. This leads to a decrease in the effectiveness of preventive measures.

According to the resolution, a commission was established to critically study and develop proposals for further improvement of the preschool education system, and its main tasks include:

- revision of state requirements for the organization of quality preschool education, taking into account the best

international experience in the field of harmonious development of preschool children;

- Introduction of a simplified procedure for licensing the activities of non-governmental preschool educational institutions, the study of existing practices and best international practices, the preparation of proposals to improve their organizational and legal forms. Further expansion of the state and non-state network of preschool educational institutions, creation of conditions for creating a healthy competitive environment between public and non-state preschool educational institutions, introduction of new forms of preschool educational institutions in public-private partnership, as well as In order to ensure the effective organization of the Ministry of Preschool Education of the Republic of Uzbekistan, the President of the Republic of Uzbekistan dated September 30, 2017 No PP-3305 "On the organization of the Ministry of Preschool Education of the Republic of Uzbekistan" The decision was made. As noted in the commentary to this decision: "... today the issue of radical improvement of preschool education, increasing the coverage of preschool children, the creation of a modern system in all respects, studying the

best foreign experience" remains relevant. In order to address the existing problems in the reform of the preschool education system, the resolution provides for the implementation of a wide range of measures, including the effective organization of the process of professional development of teachers and administrators, including modern pedagogical and information technologies use of advanced experience, provision of educational institutions with highly qualified, modern knowledge personnel.

As noted in the Decree of the President of the Republic of Uzbekistan dated September 30, 2017 No PF-5198 "On measures to radically improve the management of the preschool education system", "Preschool education is the primary system of continuing education. It is very important in the upbringing of a healthy and well-rounded child and his preparation for school.

During the years of independence, the education system in the country and the upbringing of a harmoniously developed generation has risen to the level of the main priorities of state policy.

However, the analysis shows that the effectiveness and results of the work carried out in the field of preschool education are insufficient.

In order to further improve the system of preschool education, which is an important part of the system of continuing education, in accordance with this resolution, the Ministry of Preschool Education of the Republic of Uzbekistan, the Ministry of Preschool Education of the Republic of Karakalpakstan. The task was set to establish the main department of education, regional departments of preschool education and their district (city) branches. Along with the main tasks and activities of the Ministry of Preschool Education of the Republic of Uzbekistan, its territorial divisions, it is planned to create conditions for the comprehensive intellectual, moral, aesthetic and physical development of preschool children, taking into account best international practices. .

The structure of Russian education consists of curricula and state standards and directions of various levels, as well as governing bodies - institutions outside the education system and subordinated to the education system. Preschool education is the first stage of the education system.

Today, educational standards are set out in the International Convention on the Rights of the Child, which states: - children should have the opportunity to attend educational institutions;

- Adults should create conditions for children to study;
- Education should include all the necessary conditions to prepare a young person to understand his life in society;
- The interaction of the participants in the learning process should be based on the expression of respect for the child.

The pre-school education system is constantly evolving, constantly updating, changing its appearance and improving.

The first teachers for a child are considered to be his parents. They must raise children from infancy in physical, intellectual and moral matters. The activities of pre-school educational institutions are aimed at helping families to acquire knowledge and at the next stage of education.

Some experts argue that there is no need for kindergartens, and that pre-school education should be left entirely to parents, who should decide for themselves where and how to prepare a child for 1st grade. But according to statistics, most parents use the services of pre-school educational institutions. Therefore, the strategy for the development of the education system identifies the modernization of preschool education as one of the priority issues in the future. According to the standard

regulations, children's educational institutions are divided into five types:

- Kindergartens, which consider it important to implement one or two directions of development;
- Kindergartens of compensatory type, aimed at the qualified correction of children with mental disorders;
- Kindergartens under the supervision of educators, where health exercises are conducted with children;
- Kindergartens with a variety of general development, rehabilitation and compensatory groups on their territory;
- Early childhood development centers - kindergartens where children can recover, acquire new knowledge and skills, receive spiritual support.

Thus, the preschool education system is characterized by multifunctionality, colorful planning, priority development direction, and freedom to identify different programming.

We hope that all the ongoing reforms will be reflected in practice, and our children will be provided with quality pre-school education, and teachers - with decent wages and benefits. So that every child does not want to go to kindergarten and shed tears, and good teachers do not give up their profession!

In short, whatever is created in society is for the benefit of the

younger generation, which is the foundation of our future, so as not to repeat the mistakes of the past. Speaking about the upbringing of a harmoniously developed generation, the first President I.A.Karimov said: "The future of our country, the future of our people, the prestige of our country in the world community depends primarily on how our children grow up and become human beings. It is a league, "he said. Therefore, the next generation will agree with us if we die worthy of our people, increase the innovative readiness of preschool institutions and open a wide way for our children to become more harmonious human beings.

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